Student name:\_\_\_\_\_\_\_\_\_\_

**1)** List any seven principles of respectful caregiving you would apply in your daily interactions with infants and toddlers. Describe any two principles in detail.

 **Question Details**Accessibility : Keyboard Navigation

**2)** Explain the three-R interactions. Identify the ways that a caregiver demonstrates respect, responsiveness, and reciprocity.

 **Question Details**Accessibility : Keyboard Navigation

**3)** Describe the different types of quality time.

 **Question Details**Accessibility : Keyboard Navigation

**4)** Why should caregivers spend quality time focusing on one child at a time? How does this type of interaction support the development of a child?

 **Question Details**Accessibility : Keyboard Navigation

**5)** What are the three knowledge bases of developmentally appropriate practice (DAP)? Explain their importance in creating developmentally appropriate practice.

 **Question Details**Accessibility : Keyboard Navigation

**6)** Why must infants and toddlers be respected as worthy people? Explain with an example.

 **Question Details**Accessibility : Keyboard Navigation

**7)** How do adults support infants and toddlers in solving their problems? How is scaffolding helpful in developing problem-solving skills in children?

 **Question Details**Accessibility : Keyboard Navigation

**8)** According to one of the principles based on a philosophy of respect, put forth by Magda Gerber, \_\_\_\_\_ deserve respect as worthy people.

 A) infants and toddlers
 B) parents
 C) siblings
 D) caregivers and teachers

 **Question Details**Accessibility : Keyboard Navigation

**9)** By talking naturally to a child, you teach \_\_\_\_\_.

 A) listening skills
 B) language and speaking skills
 C) words and language in context
 D) All of the answers are correct

 **Question Details**Accessibility : Keyboard Navigation

**10)** What will be the impact on a child's understanding of communication if the body language of a caregiver does not match the caregiver's words?

 A) It will offer several useful modes of communication.
 B) It will send two clear messages at once.
 C) It will send two potentially conflicting messages.
 D) It will create an opportunity for clear communication.

 **Question Details**Accessibility : Keyboard Navigation

**11)** Respectful interactions with a child include \_\_\_\_\_.

 A) involving a child in caregiving tasks such as changing a diaper
 B) not carrying a child around like an object
 C) talking to a child in a natural way
 D) All of the answers are correct.

 **Question Details**Accessibility : Keyboard Navigation

**12)** A responsive interaction chain is all of the following except:

 A) the basis of effective caregiving.
 B) the exchange of responses between a caregiver and a child.
 C) a respectful way of interaction.
 D) a clear demand of expectations from a child by a caregiver.

 **Question Details**Accessibility : Keyboard Navigation

**13)** The philosophy of infant-toddler care and education stressed in this book comes from the work of:

 A) Adam Waldorf and Emily Browne.
 B) Magda Gerber and Emmi Pikler.
 C) John Dewey and Maria Montessori.
 D) None of the answers is correct.

 **Question Details**Accessibility : Keyboard Navigation

**14)** The three Rs describe an infant's or toddler's \_\_\_\_\_ with others.

 A) physical position
 B) stimulatory activities
 C) interactions
 D) play

 **Question Details**Accessibility : Keyboard Navigation

**15)** Infant-toddler caregivers must be:

 A) well trained.
 B) good communicators and problem-solvers.
 C) respectful toward infants and toddlers.
 D) All of the answers are correct.

 **Question Details**Accessibility : Keyboard Navigation

**16)** Investing in quality time involves:

 A) making sure time is spent with every child in a group.
 B) being fully available when spending time with a child.
 C) making sure a time-out is used right away.
 D) All of the answers are correct.

 **Question Details**Accessibility : Keyboard Navigation

**17)** Which of the following principles is based on a philosophy of respect?

 A) Regarding infants and toddlers as worthy people
 B) Encouraging toddlers to reach developmental milestones within a specified time limit
 C) Prioritizing the cognitive development of toddlers over their total development
 D) Helping infants or toddlers solve all their problems

 **Question Details**Accessibility : Keyboard Navigation

**18)** Which of the following actions illustrates the concept of respecting an infant or a toddler?

 A) Picking up a child without saying anything
 B) Rushing and picking up a fallen toddler
 C) Changing a soiled diaper in silence
 D) Checking if a child needs reassurance or physical help

 **Question Details**Accessibility : Keyboard Navigation

**19)** If a caregiver involves children in things that concern them, it can:

 A) cause frustration in the caregiver and a delay in providing assistance.
 B) make the children active participants in what happens to them.
 C) disrupt the partnership between the caregiver and the children.
 D) make the child increasingly dependent on the caregiver.

 **Question Details**Accessibility : Keyboard Navigation

**20)** The primary way in which caregivers can help in the development of a child is by:

 A) encouraging the child to do thoroughly whatever he or she is doing.
 B) recommending activities to parents for speeding up the child's development.
 C) constantly comparing the child with other children of his or her age.
 D) pushing the child to reach developmental milestones within a specific timeline.

 **Question Details**Accessibility : Keyboard Navigation

**21)** During wants-nothing quality time, caregivers make themselves available without directing the action.

 ⊚ true
 ⊚ false

 **Question Details**Accessibility : Keyboard Navigation

**22)** Caregivers should never express their anger in front of young children and should always be warm even if they get angry or upset with the children's actions.

 ⊚ true
 ⊚ false

 **Question Details**Accessibility : Keyboard Navigation

**23)** Adults should never assist a child in solving a problem.

 ⊚ true
 ⊚ false

 **Question Details**Accessibility : Keyboard Navigation

**24)** Young children have the capacity to solve many problems.

 ⊚ true
 ⊚ false

 **Question Details**Accessibility : Keyboard Navigation

**25)** In the context of infant-toddler care and education, the word "curriculum" is defined as a course of study or a plan for learning that is all-inclusive and centers on connections and relationships.

 ⊚ true
 ⊚ false

 **Question Details**Accessibility : Keyboard Navigation

**26)** Caregivers can learn exactly how to honor every parent's parenting practices by reading books about diversity.

 ⊚ true
 ⊚ false

 **Question Details**Accessibility : Keyboard Navigation

**27)** A reciprocal interaction between a caregiver and a baby involves a whole chain of responses going back and forth between the caregiver and the baby.

 ⊚ true
 ⊚ false

 **Question Details**Accessibility : Keyboard Navigation

**28)** A practice that fits research and child development principles but does not fit some children and their families cannot be called a culturally appropriate practice in the larger sense.

 ⊚ true
 ⊚ false

 **Question Details**Accessibility : Keyboard Navigation

**Answer Key**Test name: Chapter 01

1) Answers may vary.

2) Answers may vary.

3) Answers may vary.

4) Answers may vary.

5) Answers may vary.

6) Answers may vary.

7) Answers may vary.

8) A

9) D

10) C

11) D

12) D

13) B

14) C

15) D

16) B

17) A

18) D

19) B

20) A

21) TRUE

22) FALSE

23) FALSE

24) TRUE

25) TRUE

26) FALSE

27) TRUE

28) TRUE